

Publications et communications scientifiques

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Articles et contributions à des ouvrages

- **Zaharia, A.**, Dell'Angela, L., Sander, D., & Samson, A. C. (in press). The Potential of Board Games to Promote Emotional Competences. In D. Dukes, A. C. Samson, & E. Walle (Eds). *Handbook of Emotional Development*, Oxford University Press.
- **Zaharia A.**, Noir-Kahlo, K., Bressoud, N., Sander, D., Dukes, D., Samson, A. C. (2021). Proof of Concept: A Brief Psycho-Educational Training Program to Increase the Use of Positive Emotion Regulation Strategies in Individuals with Autism Spectrum Disorder. *Frontiers in Psychology*, 12. <https://doi.org/10.3389/fpsyg.2021.705937>
- Dell'Angela, L., **Zaharia, A.**, Lobel, A., Vico Begara, O., Sander, D., & Samson, A. C. (2020). Board Games on Emotional Competences for School-Age Children. *Games for Health Journal*, 9(3). <https://doi.org/10.1089/g4h.2019.0050>
- **Zaharia, A.**, Schneider, M., Glaser, B., Franchini, M., Menghetti, S., Schaer, M., & Eliez, S. (2018). Face processing in 22q11.2 deletion syndrome (22q11.2DS): atypical development and visual scanning alterations. *Journal of Neurodevelopmental Disorders*, 10(26). <https://doi.org/10.1186/s11689-018-9245-x>
- Bostelmann, M., Glaser B., **Zaharia, A.**, Eliez, S., & Schneider, M. (2017). Does differential visual exploration contribute to visual memory impairments in 22q11.2 microdeletion syndrome? *Journal of Intellectual Disability Research*, 8(41). <https://doi.org/10.1186/s11689-016-9174-5>
- Morosan, L., Badoud, D., **Zaharia, A.**, Brosch T., Eliez, S., Bateman, A., Heller, P., & Debbané, M. (2017). Emotion recognition and perspective taking: a comparison between typical and incarcerated male adolescents. *PLoS One*, 12(1). <https://doi.org/10.1371/journal.pone.0170646>

Conférences

Présentations orales

- **Zaharia A.**, & Samson A. C. (2021, September 29). *Boîte à outils pour la régulation des émotions : entraînement psycho-éducatif et jeux de société* [Emotional regulation toolbox: Psycho-educational training and board games] [Workshop for teachers]. Journée pédagogique de l'école obligatoire de la Chaux-de-Fonds, la Chaux-de-Fonds, Switzerland.
- **Zaharia, A.**, Sander, D., & Samson, A. C. (2021, June 21-July 9). *Play with your emotions: board games to support and train emotional skills*. [Demo]. The 6th International Conference on Gamification & Serious Game: The Gamification and Serious Games Symposium 2021 (GSGS'21), Lausanne, Switzerland. (online conference). <https://www.youtube.com/watch?v=pzaHXUSMQ9s>
- **Zaharia A.**, & Cernadas Curotto, P. (2020, October). *Let's dare and talk about burnout and impostor syndrome* [Workshop organization and coordination] (speakers: Prof. Assist. Mioara Cristea and Ms. Tatiana Jenkins). The Swiss Doctoral School in Affective Sciences, Swiss Center for Affective Sciences, University of Geneva, Geneva, Switzerland.
- **Zaharia A.**, & Cernadas Curotto, P. (2020, September). *Manage your emotions during your PhD*. [Workshop]. The PhD Students Days organized by the Doctoral Program in Psychology of Western Switzerland, Conférence Universitaire de Suisse Occidentale (CUSO), Vaumarcus, Switzerland.
- **Zaharia, A.**, Kojovic, N., Rojanawisut, T., Sander, D., Schaer, M., & Samson, A. C. (2020, February). *You are cute, but not to everyone: An eye-tracking study in individuals with autism spectrum disorder*. [Oral presentation]. The Annual Research Forum in Affective Science (ARF), University of Geneva, Geneva, Switzerland.

- Samson A. C., Stallmann L., & **Zaharia, A.** (2020, January). *Social animals: when others help us cope*. [Seminar]. The Swiss Doctoral School in Affective Sciences, Swiss Center for Affective Sciences, Geneva, Switzerland.
- **Zaharia, A.**, Noir-Kahlo, K., Bressoud, N., Sander, D., Dukes, D., & Samson, A. C. (2019, September). *Positive Emotion Regulation Program for Individuals with Autism Spectrum Disorder*. [Oral presentation]. The 16th Swiss Psychological Society (SPS), Bern, CH.
- **Zaharia, A.**, Schaer, M., Kojovic, N., Rojanawisut, T., & Samson A. C. (2019, June). *Baby schema effect: visual exploration of “cute” stimuli in children with Autism Spectrum Disorder (ASD)*. [Symposium oral presentation] The 18th International Congress of European Society for Child and Adolescent Psychiatry (ES-CAP), Vienna, AT.
- Cernadas Curotto, P., & **Zaharia, A.** (2019, June). *Sang chaud – sang froid : Comment gérer les émotions ? [Hot blood – cold blood : How to manage emotions?]*. [Workshop]. The 21st Colloque de formation continue du Collège de Médecine de Premier Recours (CMPR), Lausanne, Switzerland.
- **Zaharia, A.**, & Samson, A. C. (2019, May). *Troubles du Spectre Autistique : émotions et propositions d'intervention [Autism Spectrum Disorders: emotions and proposals of interventions]*. [Seminar]. Colloque de l'Unité de Psychiatrie du Développement Mental, Belle-Idée, Geneva, Switzerland.
- **Zaharia, A.**, Noir-Kahlo, K., Bressoud, N., Dukes, D., & Samson, A. C. (2019, February). *Boîte à outils pour la régulation des émotions positives : entraînement et jeux pour des enfants et adolescents d'âge scolaire avec ou sans troubles du développement [Positive Emotion Regulation Toolbox: Training and games for school-aged children and adolescents with and without developmental disorders]*. [Workshop]. The 2nd Positive Psychology Day, Swiss Positive Psychology Association (SWIPPA), Lausanne, Switzerland.
- Samson, A. C., & **Zaharia, A.** (2018, November). *Positive emotions and emotion regulation in Autism Spectrum Disorder*. [Oral presentation] Autism Swiss Researchers Meeting, 1^{er} Congrès National de l'Autisme, Bern, Switzerland.
- **Zaharia, A.**, Bressoud, N., Sander, D., & Samson, A. C. (2018, June). *A novel positive emotion regulation training for Individuals with Autism Spectrum Disorder and its implications for inclusion enhancement*. [Oral presentation]. The Swiss Society for Educational Research and Swiss Society for Teacher Training Congress, Zurich, Switzerland.
- **Zaharia, A.**, Schaer, M., Rojanawisut, T., Kojovic, N., Sander, D., & Samson, A. C. (2017, September). *Attention of children with Autism Spectrum Disorder (ASD) towards the baby schema*. [Oral presentation]. The 15th Swiss Psychological Society Conference: Treasuring the diversity of psychology, Lausanne, Switzerland.
- **Zaharia, A.**, & Samson, A. C. (2017, May). *Les interventions sur la régulation des émotions dans les Troubles du Spectre Autistique [Interventions on emotion regulation for Autism Spectrum Disorders]*. [Oral presentation]. Journée d'échange sur les interventions éducatives en autisme, Haute Ecole Pédagogique, Lausanne, Switzerland.
- **Zaharia, A.**, & Samson, A. C. (2017, March). *Le rôle des émotions positives dans les Troubles du Spectre Autistique [The role of positive emotions in Autism Spectrum Disorders]*. [Oral presentation and workshop]. Autisme-Valais - Soirée ateliers : Les compétences émotionnelles dans les TSA, Pont-de-la-Morge, Switzerland.
- **Zaharia, A.**, Schneider M., Glaser, B., Menghetti, S., Schaer, M., & Eliez, S. (2016, June). *Face-inversion effect in 22q11.2 deletion syndrome: behavioral and eye-tracking evidence*. [Oral presentation]. The 7th Scandinavian Workshop on Applied Eye-tracking, Turku, Finland.
- **Zaharia, A.**, Schneider, M., Glaser, B., Menghetti, S., Schaer, M., & Eliez, S. (2016, January). *Face processing in 22q11.2 deletion syndrome: developmental trajectories and scanpath specificities*. [Oral presentation]. ETH Zurich Winter School on Eye-tracking – Experimental Design, Implementation, and Analysis, Monte Verità, Switzerland.

Posters (sélection)

- **Zaharia, A.**, Dell'Angela, L., Lobel, A., Sander, D., & Samson, A. C. (2020, April). *Board games on emotional competences for school-age children*. The Conference of the Society for Affective Sciences (SAS), San Francisco, CA, United States. <https://society-for-affective-science.org/list-of-sas-virtual-posters-2020/entry/5250/?qvid=7225>

- **Zaharia, A.**, Noir-Kahlo, K., Bressoud, N., Sander, D., Kilicel, R. D. & Samson, A. C. (2019, February). *First proof of efficacy of a novel training for the regulation of positive emotions in individuals with autism spectrum disorder*. The Annual Research Forum in Affective Science (ARF), Geneva, Switzerland.
- **Zaharia, A.**, Schaer, M., Rojanawisut, T., Kojovic, N., Sander, D., & Samson, A. C. (2018, May). *Visual attention to cute stimuli in children with Autism Spectrum Disorder: an eye-tracking study*. The International Meeting for Autism Research, Rotterdam, Netherlands.
- Samson, A. C., Kreibig, S. D., Gross, J. J., Enav, Y., Philips, J. M., **Zaharia, A.**, & Hardan, A. Y. (2017, May). *Experiential, behavioral, and physiological correlates of mixed emotions in individuals with Autism Spectrum Disorder*. The International Meeting for Autism Research, San Francisco, CA, United States.
- **Zaharia, A.**, Schneider M., Glaser, B., Menghetti, S., Schaer, M., & Eliez, S. (2016, April). *Face-inversion effect in 22q11.2 deletion syndrome*. The NCCR-SYNAPSY Conference: Neurobiology of Mental Health, Geneva, Switzerland.
- **Zaharia, A.**, Schneider, M., Glaser, B., Menghetti, S., Schaer, M., & Eliez, S. (2015, October). *Face processing in 22q11.2 deletion syndrome: atypical development and abnormal visual scanpath strategies*. The European Conference on 22q11.2 deletion syndrome, Brussels, Belgium.