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Publications and Conferences in Digital Education

1   Publications

Baillifard, A., Carbonel, H., & Jullien, J.-M. (2022). Enseignement bimodal simultané: Réalités et perceptions des étudiants et des enseignants. *Distances et médiations des savoirs. Distance and Mediation of Knowledge*, *38*(38), Article 38. https://doi.org/10.4000/dms.7877

Baillifard, A., Carbonel, H., Favre, S., & Thurre, A. (2020). *Favoriser les interactions synchrones et asynchrones en enseignement à distance –*. https://digitalskills.unidistance.ch/favoriser-interactions-synchrones-asynchrones-a-distance/

Carbonel, H., Jullien, J.-M., Sylvestre, E., & Van der Poel, J.-F. (2020). *Vademecum for the remote assessment of students*. https://unidistance.ch/en/edudl-resources/article-edudl/vademecum-for-the-remote-assessment-of-students

2   Conferences

Carbonel, H. (2022). *Academic Integrity and Online Assessment*. European Online and Distance Learning Week, EDEN. https://eden-europe.eu/academic-and-integrity-and-online-assessment/

Carbonel, H., & Jullien, J.-M. (2022). *We are the university: Co-creating our future*. Digital Reset: European Universities Transforming for a Changing World. Proceedings of the Innovating Higher Education Conference 2022, Athens, Greece. https://i-he2022.exordo.com/programme/presentation/12

Carbonel, H. (2022). *Trust, Privacy, and Ethics in UniDistance Suisse's Experience of Online Assessment*. Designing Online Assessments. Empower Webinar Week. EADTU, Online.

Carbonel, H. (2022). The future of presence in distance learning, a speculative design approach. *Proceedings for the Thirteenth International Conference on Networked Learning*. Thirteenth Conference on Networked Learning, Sundsvall, Sweden and online. https://www.networkedlearning.aau.dk/digitalAssets/1274/1274674_proceedings-for-the-thirteenth-international-conference-on-networked-learning_.pdf

Carbonel, H., & Jullien, J.-M. (2022). *Université à distance du futur: Ce qu'en disent les étudiants.* #RED22 Rencontres de l'Enseignement à Distance 2022. Diversité des publics et différenciation des pédagogies, Paris, France. https://youtu.be/AIlOFFn3BDI

Carbonel, H., Baillifard, A., Jullien, J.-M., & Schmid, O. (2021). *Apprentissage et enseignement en bimodal simultané: Perceptions des étudiants et des enseignants d'un espace interactionnel complexe.* 5e Colloque international AUPTIC éducation, Sierre/En ligne. https://sites.google.com/view/auptic2021/programme?authuser=0

Carbonel, H., Baillifard, A., Jullien, J.-M., & Schmid, O. (2021). *Synchronous Hybrid Learning and Teaching: Student and Teacher Perceptions of a Complex Interactional Space.* EADTU I.HE 2021, Bari, Italy. https://i-he2021.exordo.com/programme/presentation/112

Carbonel, H. (2021). *To proctor or not to proctor? What other options?* Eduhub Days, Online. https://tube.switch.ch/videos/fc95864c

3   Other

Participated in the SIG Online assessment of EADTU (2021-2022) leading to the publication of: Rossade, K.-D., Janssen, J., Wood, C., & Ubachs, G. (2022). *Designing Online Assessment. Solutions that are Rigorous, Trusted, Flexible and Scalable*. Zenodo. https://doi.org/10.5281/zenodo.6563226

Website: A critical approach to cognitive technologies in education. Cited in Ross, J. (2023). *Digital futures for learning: Speculative methods and pedagogies*. Routledge.