

Publications

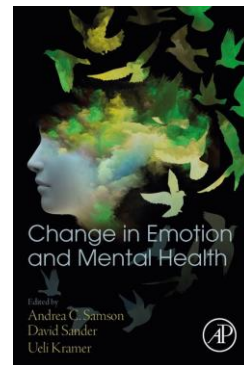
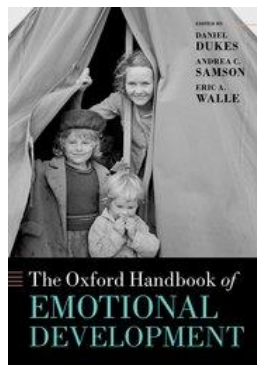
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Book Editor

Dukes, D., Samson, A. C., & Walle, E. (Eds.) (2022). *Handbook of Emotional Development*. Oxford University Press.

Samson, A. C., Sander, D., & Kramer, U. (Eds.) (2024). *Change in Emotion and Mental Health*. Elsevier.



Editor of Special Issues

Cai, R. Y., Samson, A. C., & Uljarević, M. (Eds.) (2023). Emotion regulation in neurodevelopmental disorders: current understanding and treatments. *Frontiers in Psychiatry*.
<https://www.frontiersin.org/research-topics/33697/emotion-regulation-in-neurodevelopmental-disorders-current-understanding-and-treatments>

Samson, A. C. (Ed.) (2013). Special issue on humor in autism spectrum disorders. *Humor: International Journal of Humor Research*, 26(3). <https://doi.org/10.1515/humor-2013-0027>

Publications in scientific journals

Baumeister, F., Wolfer, P., Sahbaz, S., Rudelli, N., Capallera, M., Daum, M. M., Samson, A. C., Corrigan, G., Neigles, L., & Durrleman, S. (2024). Measuring Theory of Mind: A preliminary analysis of a novel low-verbal and tablet-based measure for children. *Frontiers in Developmental Psychology*, 2,

<https://doi.org/10.3389/fdpys.2024.1445406>

Bressoud, N., Samson, A. C., Gay, P., Garbaliauskaite-Plagnol, G., Audrin, C., Lucciarini, E., & Shankland, R. (2024). How signature strengths develop positive interdependence and empowerment in an inclusive education context. *Journal of Research in Special Educational Needs*, 00, 1-2.

<https://doi.org/10.1111/1471-3802.12713>

Bressoud, N., Shankland, R., Dubreuil, P., Forest, J., Belleville, K., Samson, A. C., & Gay, P. (2024). French adaptation of the Strengths Use Scale. *Journal of Psychoeducational Assessment*, 41, 1, 119-125.

<https://doi.org/10.1177/07342829231205811>

Cai, R.Y., Samson, A.C. & Uljarevic, M. (2024). Emotion regulation in neurodevelopmental disorders: current understanding and treatments. *Frontiers in Psychiatry*, 15, 1467834.

<https://doi.org/10.3389/fpsy.2024.1467834>

Samson, A. C. (2024). Wie erging es den Familien mit einem Kind mit sonderpädagogischem Förderbedarf während der COVID-19-Pandemie? Ein Rückblick [How did families with a child with special education needs fare during the COVID-19 pandemic: a review]. *Vierteljahresschrift für Heilpädagogen und ihre Nachbarggebiete*, 93, 1-6.

<https://doi.org/10.2378/vhn2024.art01d>

Zaharia, A., Kojovic, N., Rojanawisut, T., Sander, D., Schaer, M., & Samson, A. C. (2024). Examining the link between social affect and visual processing of cute stimuli in autistic children. *Journal of Autism and Developmental Disorders*.

<https://doi.org/10.1007/s10803-024-06504-1>

Manuscripts in Peer-Reviewed Journals

Bressoud, N., Shankland, R., Dubreuil, P., Forest, J., Belleville, K., Samson, A. C., & Gay, P. (2023). French adaptation of the Strengths Use Scale. *Journal of Psychoeducational Assessment*.

Di Poi, G., Dukes, D., Meuleman, B., Banta Lavenex, P., Lavenex, P., Papon, A., Tran., M., Stallmann, L., Treichel, N., & Samson, A. C. (2023). Increased anxiety in families of individuals with neurodevelopmental conditions in the early months of the COVID-19 pandemic in Switzerland. *Frontiers in Education*, 8, 1-17.

<https://doi.org/10.3389/feduc.2023.951970>

Martínez-Castilla, P., Campos, R., Samson, A. C., Van Herwegen, J., & Dukes, D. (2023). Ansiedad percibida en familiares cuidadores de personas con Trastorno del Espectro Autista, Síndrome de Down y Síndrome de Williams durante el confinamiento de la primera ola por COVID-19 en España [Perceived anxiety in family caregivers of individuals with autism spectrum disorder, Down syndrome and Williams syndrome during the lockdown of the first COVID-19 wave in Spain]. *Actas Españolas de Psiquiatría*, 51(2), 56-64.

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Murray, R., Kreibig, S., Pehrs, C., Vuilleumier, P., Gross, J. J., & Samson, A. C. (2023). Mixed

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- Samson, A. C. (2023). Wie erging es den Familien mit einem Kind mit sonderpädagogischem Förderbedarf während der COVID-19-Pandemie? Ein Rückblick [How did families with a child with special education needs fare during the COVID 19 pandemic: a review]. *Vierteljahresschrift für Heilpädagogik und ihre Nachbargebiete*.
- Sideropoulos, V., Kye, H., Dukes, D., Samson, A. C., Palikara, O., & Van Herwegen, J. (2023). Anxiety and worries of individuals with Down syndrome during the COVID-19 pandemic: A comparative study in the UK. *Journal of Autism and Developmental Disorders*, 53(5), 2021-2036. <http://dx.doi.org/10.1007/s10803-022-05450-0>
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- Stallmann, L., Tran, M., Rudrauf, D., Dukes, D. & Samson, A. C. (2023). Stimulating social emotion regulation in virtual reality: Effect of social support by a virtual agent following ostracism in a cyberball game. *International Journal of Emerging Technologies in Learning*, 18(7), 4-27. <https://doi.org/10.3991/ijet.v18i07.29419>
- Treichel, N., Dukes, D., Meuleman, B., Van Herwegen, J., & Samson, A. C. (2023). "Not in the mood": The fear of being laughed at is better predicted by humor temperament traits than diagnosis in neurodevelopmental conditions. *Research in Developmental Disabilities*, 137, Article 104513. <https://doi.org/10.1016/j.ridd.2023.104513>
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