

**Publication List Andrea Samson**  
 i10-index = 61 (google scholar, 12.2.2024)

**Book Editor**

Dukes, D., Samson, A. C., & Walle, E. (Eds.) (2022). *Handbook of Emotional Development*. Oxford University Press.

Samson, A. C., Sander, D., & Kramer, U. (Eds.) (2024). *Change in Emotion and Mental Health*. Elsevier.



**Editor of Special Issues**

Cai, R. Y., Samson, A. C., & Uljarević, M. (Eds.) (2023). Emotion regulation in neurodevelopmental disorders: current understanding and treatments. *Frontiers in Psychiatry*. <https://www.frontiersin.org/research-topics/33697/emotion-regulation-in-neurodevelopmental-disorders-current-understanding-and-treatments>

Samson, A. C. (Ed.) (2013). Special issue on humor in autism spectrum disorders. *Humor: International Journal of Humor Research*, 26(3). <https://doi.org/10.1515/humor-2013-0027>

**Manuscripts in Peer-Reviewed Journals**

Samson, A. C. (2024). Wie erging es den Familien mit einem Kind mit sonderpädagogischem Förderbedarf während der COVID-19-Pandemie? Ein Rückblick [How did families with a child with special education needs fare during the COVID 19 pandemic: a review]. *Vierteljahrsschrift für Heilpädagogen und ihre Nachbargebiete*, 93, 1-6. <https://doi.org/10.2378/vhn2024.art01d>

Bressoud, N., Shankland, R., Dubreuil, P., Forest, J., Belleville, K., Samson, A. C., & Gay, P. (2023). French adaptation of the Strengths Use Scale. *Journal of Psychoeducational Assessment*, 0, 0, 1-7. <https://doi.org/10.1177/0734289231205811>

Di Poi, G., Dukes, D., Meuleman, B., Banta Lavenex, P., Lavenex, P., Papon, A., Tran., M., Stallmann, L., Treichel, N., & Samson, A. C. (2023). Increased anxiety in families of individuals with neurodevelopmental conditions in the early months of the COVID-19 pandemic in Switzerland. *Frontiers in Education*, 8, 1-17. <https://doi.org/10.3389/feduc.2023.951970>

- Martínez-Castilla, P., Campos, R., Samson, A. C., Van Herwegen, J., & Dukes, D. (2023). Ansiedad percibida en familiares cuidadores de personas con Trastorno del Espectro Autista, Síndrome de Down y Síndrome de Williams durante el confinamiento de la primera ola por COVID-19 en España [Perceived anxiety in family caregivers of individuals with autism spectrum disorder, Down syndrome and Williams syndrome during the lockdown of the first COVID-19 wave in Spain]. *Actas Españolas de Psiquiatría*, 51(2), 56-64. <https://www.actapsiquiatria.es/repositorio/26/142/ESP/26-142-ESP-56-64-870384.pdf>
- Murray, R., Kreibig, S., Pehrs, C., Vuilleumier, P., Gross, J. J., & Samson, A. C. (2023). Mixed emotions to social situations: An fMRI Investigation. *NeuroImage*, 271, Article 119973. <https://doi.org/10.1016/j.neuroimage.2023.119973>
- Samson, A. C. (2023). Wie erging es den Familien mit einem Kind mit sonderpädagogischem Förderbedarf während der COVID-19-Pandemie? Ein Rückblick [How did families with a child with special education needs fare during the COVID 19 pandemic: a review]. *Vierteljahrsschrift für Heilpädagogen und ihre Nachbargebiete*.
- Sideropoulos, V., Kye, H., Dukes, D., Samson, A. C., Palikara, O., & Van Herwegen, J. (2023). Anxiety and worries of individuals with Down syndrome during the COVID-19 pandemic: A comparative study in the UK. *Journal of Autism and Developmental Disorders*, 53(5), 2021-2036. <http://dx.doi.org/10.1007/s10803-022-05450-0>
- Sideropoulos, V., Sokhn, N., Palikara, O., Van Herwegen, J., & Samson, A. C. (2023). Anxiety, concerns, and emotion regulation in individuals with Williams syndrome and Down syndrome during the COVID-19 outbreak: A global study. *Scientific Reports*, 13(1), Article 8177. <https://doi.org/10.1038/s41598-023-35176-7>
- Sideropolous, V., Van Herwegen, J. Meuleman, B., Alessandri, M., Faisal, A. . . . Samson, A. C. (2023). Anxiety, worries and COVID-19: Global perspectives from families and individuals with neurodevelopmental conditions. *Journal of Global Health*, 13, 04081. <https://doi.org/10.7189/jogh.13.04081>
- Stallmann, L., Tran, M., Rudrauf, D., Dukes, D. & Samson, A. C. (2023). Stimulating social emotion regulation in virtual reality: Effect of social support by a virtual agent following ostracism in a cyberball game. *International Journal of Emerging Technologies in Learning*, 18(7), 4-27. <https://doi.org/10.3991/ijet.v18i07.29419>
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<https://doi.org/10.1371/journal.pone.0270845>
- Giannadou, A., Jones, M., Freeth, M., Samson, A. C., & Milne, E. (2022). Investigating neural dynamics in autism spectrum conditions outside of the laboratory using mobile electroencephalography. *Psychophysiology*, 59(4), Article e13995.  
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- Kreibig, S. D., Samson, A. C., & Gross, J. J. (2022). Experiential, expressive, and physiological effects of positive and negative emotion regulation goals while reappraising amusing stimuli. *International Journal of Psychophysiology*, 178, 71-89.  
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<https://doi.org/10.1007/s10803-021-05168-5>
- Su, X., Cai, R. Y., Ulijarević, M., Van Herwegen, J., Dukes, D., Yang Y., Peng X., & Samson, A. C. (2021). Brief report: A cross-sectional study of anxiety levels and concerns of Chinese families of children with special educational needs and disabilities post-first-wave of COVID-19. *Frontiers in Psychology*, 12, Article 1614.  
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*Teaching Effectiveness and Student Well-being*, 12, Article 705937.  
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