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### 1 Publications

#### Peer-reviewed journals

**Carbonel, H., Belardi, A., Ross, J., & Jullien, J.-M. (2024).** Integrity and motivation in remote assessment. (accepted for publication OLI).

Costello, E., McDonald, J., Macgilchrist, F., Jandrić, P., **Carbonel, H.**, Crighton, S., Buch, A., & Peters, M. A. (2024). Speculative Practicescapes of Learning Design and Dreaming. Postdigital Science and Education. <https://doi.org/10.1007/s42438-024-00465-5>

**Carbonel, H. (2023).** The Future of Presence in Online Education, a Speculative Design Approach. In N. B. Dohn, J. Jaldemark, L.-M. Öberg, L. Håkansson, T. Ryberg, & M. De Laat (Eds.), Sustainable Networked Learning. Research in Networked Learning. (Springer). [https://doi.org/10.1007/978-3-031-42718-3\\_7](https://doi.org/10.1007/978-3-031-42718-3_7)

Fawns, T., Ross, J., **Carbonel, H.**, Noteboom, J., Finnegan-Dehn, S., & Raver, M. (2023). Mapping and Tracing the Postdigital: Approaches and Parameters of Postdigital Research. Postdigital Science and Education. <https://doi.org/10.1007/s42438-023-00391-y>

Baillifard, A., **Carbonel, H.**, & Jullien, J.-M. (2022). Enseignement bimodal simultané: Réalités et perceptions des étudiants et des enseignants. Distances et médiations des savoirs. Distance and Mediation of Knowledge, 38(38), Article 38. <https://doi.org/10.4000/dms.7877>

#### Conference proceedings

**Carbonel, H., & Jullien, J.-M. (2024).** Emerging tensions around learning with LLM-based chatbots: A CHAT approach. Networked Learning Conference, 14. <https://journals.aau.dk/index.php/nlc/article/view/8084>

**Carbonel, H., Belardi, A., Coppin, G., Ross, J., & Jullien, J.-M. (2023).** Autonomous motivation at the heart of quality remote assessments and academic integrity. Innovating Higher Education Conference 2023, Istanbul, Turkey. <https://i-he2023.exordo.com/programme/presentation/20>

**Carbonel, H. (2023).** Il n'y a pas d'apprentissage virtuel. Apprendre par le monde, avec le monde et pour le monde. QPES, Lausanne. <https://qpes2023.sciencesconf.org/445454>



## Other publications

Fawns, T., Ross, J., **Carbonel**, H., Noteboom, J., Finnegan-Dehn, S., & Raver, M. (2023). Mapping and Tracing the Postdigital: Approaches and Parameters of Postdigital Research. In P. Jandrić, A. MacKenzie, & J. Knox (Eds.), *Postdigital Research: Genealogies, Challenges, and Future Perspectives* (pp. 71–91). Springer Nature Switzerland. [https://doi.org/10.1007/978-3-03131299-1\\_5](https://doi.org/10.1007/978-3-03131299-1_5)

**Carbonel**, H. (2023). A teacher's guide to ChatGPT and remote assessment. <https://unidistance.ch/ressources-edudl/article-edudl/a-teachers-guide-to-chatgpt-and-remote-assessments>

Baillifard, A., Carbonel, H., Favre, S., & Thurre, A. (2020). Favoriser les interactions synchrones et asynchrones en enseignement à distance –. <https://digitalskills.unidistance.ch/favoriser-interactions-synchrones-asynchrones-a-distance/>

**Carbonel**, H., Jullien, J.-M., Sylvestre, E., & Van der Poel, J.-F. (2020). Vademecum for the remote assessment of students. <https://unidistance.ch/en/edudl-resources/article-edudl/vademecum-for-the-remote-assessment-of-students>

## 2 Research projects

**Critical AI Literacy (2024-2026)**. Funded by Movetia, Switzerland. CHF 121'771. <https://unidistance.ch/en/research/project/critical-ai-literacy>

**ADMIT Leading partnership in generative AI and LLM (2024-2026)**. Funded by Erasmus+, European Union, Euros 400'000. <https://admit.eadtu.eu/>

**(Ré)imaginer les évaluations en ligne du futur (2023-2024)**. Funded by the Fond de Recherche et d'Enseignement, UniDistance Suisse, CHF 11'700. <https://unidistance.ch/en/research/project/reimaginer-les-evaluations-en-ligne-du-futur>

**Future University (P-8 Digital Skills, phase 2) (2021-2025)**. Funded by Swissuniversities, CHF 2'620'000. <https://unidistance.ch/recherche/projet-de-recherche/future-university>

**CaDyCo: Cartographie Dynamique Collaborative** de l'offre de formation des établissements d'enseignement supérieur sur la région transfrontalière (2019-2022). Funded by Interreg France-Suisse, CHF 1'010'000. <https://unidistance.ch/recherche/projet-de-recherche/interreg-cadyco>

## 3 Conferences, webinars, and workshops

**Carbonel**, H., & Jullien, J.-M. (2024). Emerging tensions around learning with LLM-based chatbots: A CHAT approach. Networked Learning Conference, 14. <https://journals.aau.dk/index.php/nlc/article/view/8084>

**Carbonel**, H. (7.3.2024). Comprendre et utiliser ChatGPT au quotidien. Partie d'une série de webinaires publics sur l'intelligence artificielle, UniDistance Suisse. <https://unidistance.ch/evenement/comprendre-et-utiliser-chatgpt-au-quotidien>

Bonvin, M., **Carbonel**, H., & Jullien, J.-M. (2024). RE-IMAGINING ONLINE ASSESSMENTS IN A DIGITAL WORLD. I am not a ChatBOT: SOTL meets Technology, EHL Lausanne. <https://research.ehl.edu/news-events-listing/scholarship-of-teaching-learning-2024>

**Carbonel**, H. (2023). Re-imagining remote assessments for a digital world. A speculative approach. SFDN 2023 Conference. Going further together. <http://www.sfdn.ch/sfdn-conference-2023-going-further-together/>

Jullien, J-M, & **Carbonel**, H. (2023) La qualité des espaces d'enseignement au service de l'excellence académique. Centre d'Innovation Pédagogique, Université Caddy Ayad, Maroc.

**Carbonel**, H., & Jullien, J.-M. (2023). Autonomous motivation at the heart of quality remote assessments and academic integrity. I-HE2023, Istanbul, Turkey. <https://i-he2023.exordo.com/programme/presentation/20>

'AI for Everyone: Knowledge, Skills & Qualifications on Artificial Intelligence' Keynote by Mike Bernd and Florian Rampelt, panel session with Roland Klemke and Henrietta **Carbonel**, chaired by Alessandra Antonaci.

**Carbonel**, H. (2023). *Academic Integrity and Online Assessment*. European Online and Distance Learning Week, EDEN. <https://eden-europe.eu/academic-and-integrity-and-online-assessment/>

**Carbonel**, H. (2023). *Il n'y a pas d'apprentissage virtuel. Apprendre par le monde, avec le monde et pour le monde*. QPES, Lausanne. <https://qpes2023.sciencesconf.org/445454>

'Generative AI and LLM in Digital Education', ChatGPT by Mike Sharples. Panel discussion with Henrietta **Carbonel**, Achilles Kameas, and Roland Klemke. <https://www.youtube.com/watch?v=7HCYRUCBVO0>

**Carbonel**, H., & Jullien, J.-M. (2022). *We are the university: Co-creating our future*. Digital Reset: European Universities Transforming for a Changing World. Proceedings of the Innovating Higher Education Conference 2022, Athens, Greece. <https://i-he2022.exordo.com/programme/presentation/12>

**Carbonel**, H. (2022). *Trust, Privacy, and Ethics in UniDistance Suisse's Experience of Online Assessment*. Designing Online Assessments. Empower Webinar Week. EADTU, Online.

**Carbonel**, H. (2022). The future of presence in distance learning, a speculative design approach. *Proceedings for the Thirteenth International Conference on Networked Learning*. Thirteenth Conference on Networked Learning, Sundsvall, Sweden and online. [https://www.networkedlearning.aau.dk/digitalAssets/1274/1274674\\_proceedings-for-the-thirteenth-international-conference-on-networked-learning\\_.pdf](https://www.networkedlearning.aau.dk/digitalAssets/1274/1274674_proceedings-for-the-thirteenth-international-conference-on-networked-learning_.pdf)

**Carbonel**, H., & Jullien, J.-M. (2022). *Université à distance du futur : Ce qu'en disent les étudiants*. #RED22 Rencontres de l'Enseignement à Distance 2022. Diversité des publics et différenciation des pédagogies, Paris, France. <https://youtu.be/AlIOFn3BDI>

**Carbonel**, H., Baillifard, A., Jullien, J.-M., & Schmid, O. (2021). *Apprentissage et enseignement en bimodal simultané: Perceptions des étudiants et des enseignants d'un espace interactionnel complexe*. 5e Colloque international AUPTIC éducation, Sierre/En ligne.



**Carbonel, H., Baillifard, A., Jullien, J.-M., & Schmid, O. (2021).** *Synchronous Hybrid Learning and Teaching: Student and Teacher Perceptions of a Complex Interactional Space.* EADTU I.HE 2021, Bari, Italy. <https://ihe2021.exordo.com/programme/presentation/112>

**Carbonel, H. (2021).** *To proctor or not to proctor? What other options?* Eduhub Days, Online. <https://tube.switch.ch/videos/fc95864c>

## 4 Other

**Reviewer** for Online Learning Journal, e-JIREF, Swiss Psychology Open.

Participation in **SIG E-assessment**, Eduhub, since 2021

Participated in the **SIG Online assessment** of EADTU (2021-2022) leading to the publication of: Rossade, K.-D., Janssen, J., Wood, C., & Ubachs, G. (2022). Designing Online Assessment. Solutions that are Rigorous, Trusted, Flexible and Scalable. Zenodo. <https://doi.org/10.5281/zenodo.6563226>

Website: A critical approach to cognitive technologies in education. Cited in Ross, J. (2023). Digital futures for learning: Speculative methods and pedagogies. Routledge.

Mentor for the EU Mentorship programme, Digital Education Hub, <https://education.ec.europa.eu/focus-topics/digital-education/digital-education-hub/mentorship-and-advice>